ΗΜΕΡΑ ΞΕΝΩΝ ΓΛΩΣΣΩΝ – ΑΓΓΛΙΚΑ – Α ΑΡΣΑΚΕΙΟ ΛΥΚΕΙΟ ΨΥΧΙΚΟΥ Α. Κεραμίδα

- ♣ How long have you been learning English for?
- What are three reasons for which you have been learning English?
- ♣ What have been some of the challenges in your learning journey since you started learning English? Give specific examples and talk about how you overcame them
- ♣ What is a motivating force for you through your English language-learning journey?
- ♣ What is the most rewarding part for you in your experience of learning English?
- How do you intend to use English in the future? Be specific, giving two to three examples
- Besides learning English for practical purposes, what other reasons are there that motivate you to study and learn it as a foreign language?
- → Have you ever visited a country where English is spoken as a first language? What was the experience like for you?
- Think about Anglophone culture (the culture of countries where English is spoken as a first language, like the UK, the USA, Canada, Australia, New Zealand etc.) What aspects of the culture of any of these Anglophone countries do you find appealing/interesting? Why? (Think about art, food, literature, architecture, sports, lifestyle, music, cinema/theatre, fashion in any of the Anglophone countries.)

■ Watch the video *How language shapes the way we think.* While you are watching make brief bullet-point notes on the following points:

https://www.youtube.com/watch?v=RKK7wGAYP6k

1. Three things/facts the speaker mentions about how language works that you thought were really interesting. Why?

- 2. Two things/facts about how language works that surprised you
- **3.** Two things/facts about how language works that you would like to find out more about
- **4.** One question that you would ask the speaker at the end of her talk, if you were a member of the audience

Now, discuss your thoughts/answers with your task partner. To share your ideas from the notes you have made, use some of the following expressions that you find useful for expressing your opinion:

What I thought was that...

One of the reasons I singled out these three/two specific things is that...

What really made an impression on me was...

The way I see it is that....

These two three/two facts she mentioned got me thinking about...

I definitely see your point that...



■ Think carefully about the quote and share your opinion about it with your class.